**Technology Infused Lesson/Unit Guiding Template**

**Who/What**

|  |  |
| --- | --- |
| **Your Name** |  |
| **Grade Level** |  |
| **Content Area** |  |
| **Timeline** |  |

**Standards**

|  |  |
| --- | --- |
| **Content Standards/Learning Objectives** |  |
| **Digital Age Skills (e.g. communication, collaboration, critical thinking/problem solving and/or creating)** |  |

**Instructional Plan**

**(**please use guiding questions below to aid in the completion of this table**)**

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| --- | --- | --- |
| **Lesson/Unit Element** | **Explanation/Details/Directions..............** | **URLs as applicable** |
| **Overview** |  |  |
| **Essential Question(s)** |  |  |
| **Preparation** |  |  |
| **Instruction & Activities** |  |  |
| **Differentiation** |  |  |
| **Resources (Digital or Otherwise)** |  |  |
| **Assessment** |  |  |
| **Closure/Reflection** |  |  |

**Guiding Questions to Assist You:**

|  |  |
| --- | --- |
| **Standards** | * What do you want students to know and be able to do? * What knowledge, skills, and strategies do you expect students to gain? * Are there connections to other curriculum areas and subject area benchmarks? |
| **Overview** | This is a **short summary** of the lesson or unit including assignment or expected or possible products. |
| **Essential Questions** | * What essential question or learning are you addressing? * What questions can you ask students to help them focus on important aspects of the topic? * What background or prior knowledge will you expect students to bring to this topic and build on? * **What digital age skills will students learn/demonstrate?** |
| **Preparation** | * What student needs, interests, and prior learning provide a foundation for this lesson? * How can you find out if students have this foundation? What difficulties might students have? * **What technology do you have to set up ahead of time?** |
| **Instruction & Activities** | * What instructional strategies will you use with this lesson? * **How will the technology you select support learning and teaching?** * What learning activities and tasks will your students complete? * Will students be expected to collaborate with each other and others? * How will you facilitate the collaboration? |
| **Differentiation** | * How will you differentiate content and process to accommodate various learning styles, abilities and **technical capacity?** * How will you provide extensions and opportunities for enrichment? |
| **Management** | * How and where will your students work? Classroom, lab, groups, **with the technology,** etc? |
| **Resources** | * How does technology support student learning? * What digital tools, and resources—online student tools, research sites, student handouts, tools, \*technology directions/tutorials, templates, assessment rubrics, etc—help explain the content or allow students to interact with the content? * **What previous technology skills should students have to complete this project?** * What are the **URLs** (**on the web OR to the tools you create**) associated with this lesson/unit? |
| **Assessment** | * What will students do or create to illustrate their learning? * How will you assess how students are progressing (formative assessment)? * How will you assess what they create or do? |
| **Closure & Reflection** | * Will there be a closing event/exit ticket? * Will students be asked to reflect upon their work? * **Will it involve technology?** * What will be your process for answering the following questions?... * Did students find the lesson meaningful and worth completing? * In what ways was this lesson effective? * What went well and why? * **Was the technology used the right fit?** * What did not go well and why? * How would you teach this lesson differently? |

Additional Resources|

[Developing Lessons With Technology](http://www.pearsonhighered.com/assets/hip/us/hip_us_pearsonhighered/samplechapter/0136101259.pdf" \t "_blank)  
  
References |  
These templates were adapted from the [Lesson Plan Templates](http://nets-implementation.iste.wikispaces.net/Lesson+Plan+Templates" \t "_blank) by ISTE.